



COURSE OUTLINE: ENG044 - COMMUNICATIONS 044

Prepared: Heather Ferguson

Approved: Carolyn Hepburn, Dean, Indigenous Studies and Academic Upgrading

Course Code: Title	ENG044: COMMUNICATIONS 044
Program Number: Name	8212: LBS- LEVEL 4
Department:	ACADEMIC UPGRADING/LBS
Semesters/Terms:	18F, 19W, 19S
Course Description:	To enhance reading and writing ability, students must be able to identify and correct sentence-level problems. This course develops communication skills in reading and writing through further development of vocabulary, punctuation and grammar, identification and creation of topic sentences and paragraph development, and demonstration of reading comprehension through written and oral communication. Basic business letter writing is also addressed. ENG044 will help students to develop the fundamental communication skills required for entrance into ENG045 or ENG050 Communications.
Total Credits:	6
Hours/Week:	5
Total Hours:	80
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	ENG 91
This course is a pre-requisite for:	BIO 94, CHM 94, CPT 93, ENG045, ENG050, PHY 94, SEL 93
Essential Employability Skills (EES) addressed in this course:	<div>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</div> <div>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</div> <div>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</div>
Course Evaluation:	Passing Grade: 70%, B
Books and Required Resources:	<div>English Essentials by Langan, J, Johnson, B., Salem-Wiseman, L Publisher: McGraw-Hill Ryerson Edition: Canadian ISBN: 0-07-098040-3</div> <div>Groundwork for a Better Vocabulary by B. Johnson, C. Mohr, and J. M Goldstein Publisher: Townsend Press Edition: 3rd ISBN: 1-59194-014-1</div> <div>Ten Steps to Building College Reading Skills by J. Langan Publisher: Townsend Press Edition: 6th ISBN: 1-59194-464-5</div>



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Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Find and Use Information: Read texts to locate and connect ideas and information, interpret simple documents to locate and connect information.	Use a variety of more complex strategies (word origins, derivations) to decode new vocabulary independently. Draw more deeply on personal experiences and on a wider variety of reading experiences to gather meaning from the text. Skim for overview of content, scan to find specific information. Read a multi-paragraph text that contains complex subject matter with personal and/or general relevance and has levels of meaning and interpretation and a number of unfamiliar words Identify the main idea, purpose, and supporting details. Make more complex inferences and judgments based on evidence. Develop and clarify own point of view by examining ideas of others.
Course Outcome 2	Learning Objectives for Course Outcome 2
Communicate Ideas and Information: Indicate and maintain interactions with one or more persons to discuss, explain or exchange information and opinions, write texts to explain and describe information and ideas, use layout to determine where to make entries in simple documents, create simple documents to sort, display and organize information.	Write, using appropriate voice, for a variety of purposes (letters, paragraphs, responses to readings). Create well-developed paragraphs with effective main ideas and supporting details and, if appropriate, opinions, quotes and statistics. Revise written work independently, seeking feedback when needed. Demonstrate awareness of appropriate word choice, and select words/expressions to create special effects. Use wide variety of sentence types and structures appropriately Effectively use a variety of subordinate clauses and modifiers. Effectively use variety of punctuation including commas, quotation marks, end marks, semi-colons and colons. Spell a wide range of common words, confirm spelling of difficult words by using word knowledge and resources.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Grammar, punctuation and mechanics quizzes	15%	
Paragraph and letter writing assignments	35%	
Reading comprehension assignments and quizzes	35%	
Vocabulary assignments and quizzes	15%	

Date:

August 30, 2018

Please refer to the course outline addendum on the Learning Management System for further information.



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